Student Services Fee
Progress Report

Department Name: Dean of Students Office
Date: December 10, 2009
Project Supported by: Ethics & Integrity
Student Services Fee: $16,883.00
Amount of Award: Personnel
Project Type: One Year
# Years Funded: Kendal Washington White
Contact Information: kwashing@u.arizona.edu; 621-7059

Project Scope:
The Student Services Fee supports the salary of the Graduate Assistant for Ethics & Integrity, who assists the Dean of Students Office with enhancing the learning environment on campus by promoting a culture of individual and academic integrity. The Graduate Assistant assists with advising University students and faculty regarding academic integrity issues, and enhanced the original curriculum for and facilitates the Academic Integrity Workshop, a new educational sanction for students who commit plagiarism.

Outcomes
- To provide students, faculty, and academic departments with additional educational resources around issues of academic integrity, including campus presentations, consultation services, and guidance. Results: The Graduate Assistant facilitated two presentations regarding the Code of Academic Integrity to academic departments in the Fall 2009 semester, and consulted with 10 faculty/instructors and 15 students.

- To provide faculty with a non-punitive and educational sanction for students who commit plagiarism. Results: The Graduate Assistant enhanced the original curriculum, coordinates and teaches the Academic Integrity Workshop, a new educational sanction for academic integrity violations involving plagiarism. The Academic Integrity Workshop is a five-session, ten-hour program that covers the following topics:

  Individual Ethics and Academic ethics
  Students read a chapter from The Cheating Culture: Why More Americans Are Doing Wrong to Get Ahead by David Callahan to discuss the concept of integrity in general and how personal integrity is compromised at various stages of our lives.

  Review of Academic Integrity
  Students make the connection between personal integrity and academic integrity via individual and small group exercises, review the University's Code of Academic Integrity, discuss their knowledge, training, and experiences with academic integrity, and the how’s and why’s of their presence in the Academic Integrity Workshop.

  Technical Aspects of Citation
  The students learn the technical aspects of citation and practice proper paraphrasing and citation via online quizzes, small group and individual work.

  Research Tools Available Through UA Libraries
  Students gain an awareness of the roles and responsibilities of the librarians, learn about software (i.e., RefWorks) that help students to craft bibliographies/works cited lists, and other tools and campus resources.

Possible Additions for Academic Integrity Workshop for 2010-2011 Academic Year
With students now incorporating more photos, video, and music into oral and written assignments, we are working to incorporate the proper citation of copyrighted materials in papers and presentations.
Additional Ethics & Integrity Outreach Efforts

- The Dean of Students Office worked with the coordinating team of the new Centennial Hall courses to provide “passive education” regarding academic integrity issues to students. We developed PowerPoint slides identifying common academic integrity issues (i.e., plagiarism) and campus resources to assist with writing, research, and tutoring support.

- We developed an “Academic Integrity Video” and via a 3-D Memorandum to the campus community, requested that instructors show the video to students on the first day of classes as a way to initiate a discussion regarding the University of Arizona’s Code of Academic Integrity and any additional course expectations/requirements related to academic integrity.

- After a review of the 2008-2009 academic integrity violation data, the Associate Dean of Students met with the Office of International Affairs to determine effective methods to educate international students regarding academic integrity issues. The Dean of Students Office will now participate in the New Student Orientation sessions for international students, in addition to developing an educational pamphlet for mail, web, and in person distribution.

- In collaboration with our Academic Integrity Council, comprised of faculty members from each college, we advocated that the University of Arizona, via the Provost’s Office, renew the University’s subscription to Turnitin.com, a valuable tool in the promotion of academic integrity for faculty and students. The subscription is scheduled to expire in mid-January, and the Provost’s Office is committed to the subscription renewal.

Student Response:

- 12 students (undergraduate and graduate) have successfully completed the Academic Integrity Workshop (Fall 2009).

- The educational approach is a positive, grass roots method of preventing academic integrity violations and creating an awareness of integrity in all aspects of our lives.

- Student feedback (formal evaluations and verbal communication) has been overwhelmingly positive. Pie charts of the three workshop evaluations are included to illustrate this point. Students believe that the workshop is beneficial and they are learning important ethical and technical life skills.

- Student participants report that they are receiving information regarding academic integrity for the first time via the Academic Integrity Workshop.

- Student participants verbalize a disconnect between what they actually know and what faculty assume they know about plagiarism, citation, and paraphrasing.

- Students have a safe environment to discuss academic integrity and ethics, receive advice, and ask questions.

- The workshop provides students with an opportunity to learn the ethical side of plagiarism, but they are also exposed to the technical skills and campus resources (i.e., UA Libraries) to assist them in the future.

- One student’s comment sums up much of the written feedback received: “I learned more in these brief 5 sessions regarding proper scholarly/academic writing than in my 10 years of undergrad, Masters and now doctoral studies. Thank you.”
Academic Integrity Workshop: Combined Results of Fall 2009 Session Evaluations

After finishing this workshop, do you feel that you can identify resources that will assist you in your researching and writing endeavors?

- Strongly Agree: 83%
- Agree: 17%
- Neutral: 0%
- Disagree: 0%

Leaving this workshop, do you feel that you are better equipped to properly cite, paraphrase, quote, and summarize material than before you began this class?

- Strongly Agree: 67%
- Agree: 33%
- Neutral: 0%
- Disagree: 0%
Upon completion of this workshop, do you feel better prepared to have positive academic experiences in the future?

- Agree: 50%
- Strongly Agree: 50%
- Disagree: 0%
- Strongly Disagree: 0%
- Neutral: 0%

Did you feel that the format and structure of the workshop was appropriate?

- Agree: 75%
- Strongly Agree: 25%
- Disagree: 0%
- Strongly Disagree: 0%
- Neutral: 0%
Did class sessions increase your knowledge of the material?

Upon completion of this workshop, do you feel that you better understand what plagiarism is and how to avoid it?

The class material/content was appropriate for this workshop.
The material for this workshop was presented appropriately.

- Strongly Agree: 58%
- Agree: 42%
- Neutral: 0%
- Disagree: 0%

How would you rank your overall experience in this workshop?

- Very Good: 83%
- Good: 17%
- Average: 0%
- Poor: 0%
- Very Poor: 0%

This workshop will assist me in my further educational and professional experiences.

- Strongly Agree: 58%
- Agree: 42%
- Neutral: 0%
- Disagree: 0%
- Strongly Disagree: 0%
The instructor(s) was/were knowledgeable about the course material and subject matter.

- **Strongly Agree**: 83%
- **Agree**: 17%
- **Disagree**: 0%
- **Neutral**: 0%

The instructor(s) was/were able to explain the material in an easy to understand format.

- **Strongly Agree**: 83%
- **Agree**: 17%
- **Disagree**: 0%
- **Neutral**: 0%

The instructor(s) was/were able to relate course material to your needs, questions, and concerns.

- **Strongly Agree**: 75%
- **Agree**: 8%
- **Disagree**: 0%
- **Neutral**: 0%
Attempts to Obtain Additional Funding:
The Dean of Students Office is piloting a customized and condensed version of the Academic Integrity Workshop with the College of Law’s International Trade and Business Law Program, where the international attorneys each pay a set fee for participation in the Academic Integrity Workshop. This workshop will occur in August 2009, and if successful, could serve as a model for extending our outreach and generating revenue.

Other Funding Sources:
Parent & Family Association Grant
$2500 Grant
Grant funding supports the development and printing of 3500 Honor Pledge Cards to distribute to students during New Student Orientation.

Dean of Students Office
$80.00 Monetary Sanction
The Dean of Students Office assesses an $80.00 monetary sanction to each student referred to the Academic Integrity Workshop by faculty using the Code of Academic Integrity process.

Amount Spent to Date:

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<th>Description</th>
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<td>YTD Expenses</td>
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